GOM1 Orientation Task 1 Assignment Template

**Note: Source citations, including APA style, are not required for this assessment.**

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| Student name: | Matthew Lorenzen |
| ID number: | 001357784 |
| Date: | 02/15/2020 |
| **PROMPT** | **RESPONSE** |
| A1. **Your Why**  Your decision to attend WGU shows your courage and determination to realize your potential. What is your “why” for attending WGU at this time? | To further my career opportunities in the Infosec/Cyber Security path. Currently have a few certifications and would like the degree to back those up. |
| A2. Imagine your life when you have completed your program. How have you, your family, or your career been changed for the better? | More income, much more comfortable lifestime. Less limitations in employment |
| B1. **Your WGU Program**  Describe your WGU program, including two specific requirements that this degree has for completion. | Cyber Security and Information Assurance, will require both General Education and IT core subjects. This degree will require me to pass various competencies including third party certifications and a captsonee project. |
| B2. Identify how many competency units you are required to register & enroll in for each term. Provide a brief explanation of why you will need to complete these competency units each term in order to achieve your goals. | 12 competency units per term. This is done to accelerate the WGU program. I understand this to be a work hard learn hard model. In participating in this rapid learning environment you are better preparing yourself for career development. |
| C1a. **WGU Support – Program Mentor**  Describe one scenario in which you will turn to your Program Mentor for. Consider what you might be working on, what type of support you might be looking for, and how you might reach out for help. | I would turn to the program mentor in the event I had scheduling conflicts with course work, or needed to pick up additional competency units. |
| C1b. **WGU Support – Course Instructor**  Describe one scenario in which you will turn to your Course Instructor for support. Consider what you might be working on, what type of support you might be looking for, and how you might reach out for help. | I would contact the course instructor the moment I feel I am not fully understanding the material. I would reach out for clarification on a topic or additional assistance on a project. I can reach out via email, appointment, or the ‘hotline’. |
| C2. Your determination to succeed early is important to build momentum toward your goals at WGU. Reflect on and identify at least two (2) actions or behaviors you will engage in to positively impact your first term. | Putting knowledge into action. Zero procrastination school work.  Focus on the end game. Once I finish this degree plan, where will it take me. Looking at the big picture not a short amount of time. |
| D. **Time Management**  Your strength with time management will be critical as you work through your program. Using the weekly calendar template below, identify 15-20 hours of time that you will use to ensure you can study successfully.  Fill in areas required for sleep, work, commuting, family time, eating, and any other areas of your life in addition to the 15-20 hours of WGU study time. |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 6:00 AM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 6:30 AM | Kids to School | Kids to School | Kids to School | Kids to School | Kids to School | Personal Time | Personal Time |
| 7:00 AM | Kids to School | Kids to School | Kids to School | Kids to School | Kids to School | Personal Time | Personal Time |
| 7:30 AM | Kids to School | Kids to School | Kids to School | Kids to School | Kids to School | Personal Time | Personal Time |
| 8:00 AM | Kids to School | Kids to School | Kids to School | Kids to School | Kids to School | Personal Time | Personal Time |
| 8:30 AM | Kids to School | Kids to School | Kids to School | Kids to School | Kids to School | Personal Time | Personal Time |
| 9:00 AM | Personal | Personal | Personal | Personal | Personal | Personal Time | Personal Time |
| 9:30 AM | Personal | Personal | Personal | Personal | Personal | Personal Time | Personal Time |
| 10:00 AM | Personal | Personal | Personal | Personal | Personal | Personal Time | Personal Time |
| 10:30 AM | Personal | Personal | Personal | Personal | Personal | Personal Time | Personal Time |
| 11:00 AM | Personal | Personal | Personal | Personal | Personal | Personal Time | Personal Time |
| 11:30 AM | Personal | Personal | Personal | Personal | Personal | Personal Time | Personal Time |
| 12:00 PM | Lunch | Lunch | Lunch | Lunch | Lunch | Personal Time | Personal Time |
| 12:30 PM | Lunch | Lunch | Lunch | Lunch | Lunch | Personal Time | Personal Time |
| 1:00 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 1:30 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 2:00 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 2:30 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 3:00 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 3:30 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 4:00 PM | Break | Break | Break | Break | Break | Personal Time | Personal Time |
| 4:30 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 5:00 PM | Dinner | Dinner | Dinner | Dinner | Dinner | Personal Time | Personal Time |
| 5:30 PM | Dinner | Dinner | Dinner | Dinner | Dinner | Personal Time | Personal Time |
| 6:00 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 6:30 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 7:00 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 7:30 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 8:00 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 8:30 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 9:00 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 9:30 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 10:00 PM | Study – work | Study – work | Study – work | Study – work | Study – work | Personal Time | Personal Time |
| 10:30 PM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 11:00 PM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 11:30 PM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 12:00 AM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 12:30 AM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 1:00 AM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 1:30 AM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 2:00 AM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 2:30 AM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 3:00 AM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 3:30 AM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 4:00 AM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 4:30 AM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 5:00 AM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |
| 5:30 AM | Sleep | Sleep | Sleep | Sleep | Sleep | Personal Time | Personal Time |